

GOVERNMENT DEGREE COLLEGE

Nandikotkur

Kurnool dist. Andhra Pradesh- 518401

Track Id:- **APCOGN13532**

AQAR 2015-16

The Annual Quality Assurance Report (AQAR) of the IQAC
(For Affiliated/Constituent Colleges)

The Annual Quality Assurance Report (AQAR) of the IQAC

Part – A

Data of the Institution

(data may be captured from IIQA)

1. Name of the Institution : Government Degree College, Nandikotkur

- Name of the Head of the institution: Dr. KDL Job Paul
- Designation: Principal
- Does the institution function from own campus: Yes
- Phone no./Alternate phoneno.: 08513-280264
- Mobilen.: 9490551874
- Registered e-mail: ndkgdc.jkc@gmail.com
- Alternate e-mail: jwalamurali@gmail.com
- Address : Midthur Road, Nandikotkur
- City/Town : Nandikotkur
- State/UT : Andhra Pradesh
- PinCode : 518401

2. Institutional status:

- Affiliated /Constituent: Affiliated
- Type of Institution: Co-education
- Location : Semi-urban
- Financial Status: State funded
(please specify)
- Name of the Affiliating University: Rayalaseema University
- Name of the IQAC Co-ordinator: Sri. J. Muralidhar
- Phone no. : 08513 280264
- Alternate phone no. Nil
- Mobile: 9440360745
- IQAC e-mailaddress: gdcndkiqac@gmail.com
- Alternate Emailaddress: jwalamurali@gmail.com

3. Website address:

Web-link of the AQAR: (Previous Academic Year): Nil

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

4. Whether Academic Calendar prepared during the year? Yes/No , if yes, whether

it is uploaded in the Institutional website: **Yes**Weblink: <http://gdcndk.ac.in/wp-content/uploads/2022/05/cademiccalendar2015-16-2.pdf>**5. Accreditation Details:**

Cycle	Grade	CGPA	Year of Accreditation	Validity Period	
1 st	C	1.86	2008	from:28-03-2008	to: 28-Mar-2013
2 nd	B	2.4	2015	from:01-05-2015	to:30-04-2020

6. Date of Establishment of IQAC: DD/MM/YYYY: 01/07/2008

7. Internal Quality Assurance System

7.1 Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & duration	Number of participants/beneficiaries
Orientation Programme	23-06-2015	86
Plantation Programme	17-07-2015	65
Awareness Programme on Eye Donation	02-11-2015	86
AIDS Day	01-12-2015	150
World Food Day	16-10-2015	73

8. Provide the list of funds by Central/ State Government-

UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount in Rs.
Institution	State Government Budget	State Government	2015-16	190200.00

9. Whether composition of IQAC as per latest NAAC guidelines: Yes/No: **Yes**

Weblink: http://gdcndk.ac.in/wp-content/uploads/2022/05/2015-16-IQAC_compressed-1.pdf

10. No. of IQAC meetings held during the year: **7**

The minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website.....

Yes/No : **Yes**

Weblink: http://gdcndk.ac.in/wp-content/uploads/2022/05/2015-16-IQAC_compressed-1.pdf

11. Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

If yes, mention the amount: Year:

12. Significant contributions made by IQAC during the current year (maximum five bullets)

- *Orientation programme conducted to first year degree students

- * Career awareness programme

- * Personality Development programme

- *Encouraged the departments to conduct seminars / webinars, guest lectures and field trips

- *Encouraged students to participate in NSS programmes and Swachh Bharath programme

13. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Orientation programmes to first year students	Conducted and seventy seven students benefited
Monthly syllabus review	Syllabus completion in stipulated time
Class room discussions	Interactive teaching learning process

14. Whether the AQAR was placed before statutory body? Yes /No: **No**

Name of the Statutory body:

Date of meeting(s):

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning?

Yes/No: No

Date:

16. Whether institutional data submitted to AISHE: Yes/No: **Yes**

Year: 2015

Date of Submission: 29/02/2016

17. Does the Institution have Management Information System?

Yes No : YES

If yes, give a brief description and a list of modules currently operational.
(Maximum 500 words)

The Institution has systematic way of management. It executes the administration through various committees and non statutory bodies. The commissioner of Collegiate Education (CCE) communicate the decisions, policies to be implemented through emails, circulars etc and the is same is communicated to the staff members through the staff council meetings, announcements, circulars etc. The implementation work is monitored by the regular feed back through meetings. Thus the institution has two levels of informative system .In first level the CCE communicates information through Joint Director, Regional Joint Director and Principal. In the second level the Principal communicates the decisions and policies formed by the top officials to the staff through circulars, Whatsapp group and SMS.

Part-B

CRITERION I – CURRICULAR ASPECTS				
1.1 Curriculum Planning and Implementation				
1.1.1 Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words				
Our Institution is affiliated to Rayalseema University, Kurnool. Curriculum is designed by the respective Board of studies of Rayalseema University. The Board of studies has adequate representation of senior most faculty members from our college. We strictly follow the curriculum framed by the University. The revision and up-gradation of the syllabi is done at the University level. The syllabi thus framed by the board of studies focuses on the recent trends in all disciplines to cater to the needs of the Student fraternity. Our college has an effective mechanism of documented curriculum delivery. At the commencement of each academic year, HODs Meetings are held frequently to device the action plan for the effective implementation of curriculum. Periodical meetings with staff members are initiated to formulate the plan of action. The implementation of action plans are reviewed in the subsequent meetings. Academic Calendar is prepared as per the outcomes of HODs meeting, academic schedule and the requirements at the department level as per the action plans formed. Each faculty member prepares a plan in every semester for the effective implementation of the curriculum. Based on the feedback and year-long practical experience, difficulties faced by the students are intimated to the respective Board of studies and to the Academic Council of Rayalseema University. A one day orientation is given to the new students by the principal followed by the respective Head of the Department. The mentor system enables us to deal with all aspects of the students’ life inside our campus. Effective curriculum delivery and transaction are carried out using information and communication technology. Teaching aids are used. Latest books on all subjects are periodically purchased.				
1.1.2 Certificate/ Diploma Courses introduced during the Academic year				
Name of the Certificate Course	Name of the Diploma Courses	Date of introduction and duration	focus on employability/ entrepreneurship	Skill development
Nil	Nil	Nil	Nil	Nil
1.2 Academic Flexibility				
1.2.1 New programmes/courses introduced during the Academic year				
Programme with Code	Date of Introduction		Course with Code	Date of Introduction
Nil	Nil		Nil	Nil
1.2.2 Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the Academic year.				
Name of Programmes adopting CBCS		Date of implementation of CBCS / Elective Course System		
BA(History-Economics- Political Science)		2015-16		
B.Com(Computer		2015-16		

Applications)	
B.Com(General)	2015-16
B.Sc(Mathematics-Physics-Chemistry)	2015-16
B.Sc(Mathematics-Physics—Computer Science)	2015-16
B.Sc(Botony-Zoology-Chemistry)	2015-16

1.2.3 Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Courses
No of Students	Nil	Nil

1.3 Curriculum Enrichment**1.3.1 Value-added courses imparting transferable and life skills offered during the year**

Value added courses	Date of introduction	Number of students enrolled
Human Values and Professional Ethics	2015-2016	77
Environmental studies	2015-2016	77
ICT-I	2015-2016	77
CSS-I	2015-2016	77

1.3.2 Field Projects / Internships under taken during the year

Project/Programme Title	No. of students enrolled for Field Projects / Internships
Nil	Nil

1.4 Feedback System**1.4.1 Whether structured feedback received from all the stakeholders.**

1) Students	2) Teachers	3) Employers	4) Alumni	5) Parents
Yes	Yes	No	Yes	No

1.4.2 How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Our institution monitors the quality of its teaching learning policy through feedback obtained from the students. Parent University has the power to design and develop the curriculum. Hence, the scope of an affiliated institution is limited in matters relating to design and development of curriculum. Faculty members representing our institution offer their rich experience in the deliberations held at the university at the time of design of the curriculum. They also contribute to the formulation and implementation of the curriculum in the subsequent workshops, seminars arranged for the above purpose by the university. From the feedback obtained from the stakeholders, shortcomings, if any, in the curriculum are rectified through representation by our faculty members in the respective Board of studies and Academic council. Further, at the end of each semester, feedback from stake holders is obtained. A discussion on the feedback is held to elicit information from the faculty members on the contents of the feedback. The outcome of the discussion is conveyed to the university.

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CRITERION II -TEACHING-LEARNING AND EVALUATION**2.1 Student Enrolment and Profile****2.1. 1 Demand Ratio during the year 2015-16**

Name of the Programme	Number of seats available			Number of applications received	Students Enrolled		
	I	II	III		I	II	III
B.A	60	60	60	26	26	19	32
B.Com(Gen)	60	60	60	20	20	21	46
B.Com(CA)	40	40	40	8	08	0	00
B.Sc(BZC)	40	40	40	9	09	05	09
B.Sc(MPC)	40	40	40	6	03	0	20
B.Sc(MPCS)	40	40	40	14	11	0	1
	280	280	280	89	77	45	108
				TOTAL	230		

2.2 Catering to Student Diversity**2.2.1. Student - Full time teacher ratio (current year data)**

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of full time teachers available in the institution teaching only UG courses	Number of full time teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2015-16	77+45+108=230	NIL	20	0	0

2.3 Teaching - Learning Process**2.3.1 Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)**

Number of teachers on roll	Number of teachers using	ICT tools and resources	Number of ICT	Number	E-resources and techniques used
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	ICT (LMS, e-Resources)	available	enabled classrooms	of smart classrooms	
20	15	Mana TV-1 JKC LAB-1	02	0	0

2.3.2 Students mentoring system available in the institution? Give details. (maximum 500 words)

The college has an effective student mentoring system that helps in bridging the gap between the students and teaching community. Each class in all disciplines has a mentor. For each mentor 10 to 12 mentees are allotted. The mentors continuously monitor the academic progress of the students and also help them to resolve their personal grievances, if any. The mentors also act as personal counsellors to their wards by strengthening them psychologically. The mentoring system helps in making the students as good citizens and great leaders of tomorrow.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor: Mentee Ratio
77+45+108=230	20	1:12

2.4 Teacher Profile and Quality

2.4.1 Number of full time teachers appointed during the year **NIL**

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
26	20	06	NIL	08

2.4.2 Honours and recognitions received by teachers **NIL**

(received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
<i>Nil</i>	<i>Nil</i>	<i>Nil</i>	<i>Nil</i>

2.5 Evaluation Process and Reforms				
2.5.1 Number of days from the date of semester-end/ year- end examination till the declaration of results during the year 90 days				
Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA (HEP)	10	SEMESTER	24.04.2016	16.05.2016
B.Com (CA)	31	SEMESTER	24.04.2016	16.05.2016
B.Com (GEN)	32	SEMESTER	24.04.2016	16.05.2016
B.Sc (BZC)	58	SEMESTER	24.04.2016	16.05.2016
B.Sc (MPCS)	60	SEMESTER	24.04.2016	16.05.2016
B.Sc (MPC)	62	SEMESTER	24.04.2016	16.05.2016
2.5.2 Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)				
Students' progress is evaluated throughout the semester through continuous internal assessment tests, assignments, seminars, group discussions and project works. The evaluation strategies help in assessing the creative and critical ability of the students. Transparency is maintained in evaluating the internal test answer scripts and assignments. The evaluation methods adopted help in identifying the slow learners which further helps in providing special attention to them. Advanced learners are identified and provided with opportunities so as to make them exposed to new frontiers of knowledge. The students are also encouraged to present and publish research papers for providing them a research insight. As an affiliated college, the performance of the students in the end semester examination is assessed through a central valuation conducted by the parent university. If the students are not satisfied with their semester results, they are encouraged to apply for revaluation in the university				
2.5.3 Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)				
The Institution prepares an academic calendar for the institution every year following the academic calendar of the parent university with the help of IQAC for the smooth functioning of the college. The calendar contains details regarding the working days for each semester and the dates for internal assessment examinations. The dates for the semester examination are decided by the Rayalseema University and so the academic calendar has only a tentative schedule regarding end semester examinations. However, it has details regarding				

the attendance requirements to appear for the university examinations. In addition, it has details regarding the courses offered, fee structure, various scholarships available for students and endowment prizes provided by the college.

2.6 Student Performance and Learning Outcomes

2.6.1 Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution
(to provide the weblink)

<http://gdcndk.ac.in/wp-content/uploads/2022/05/2015-16-COS.pdf>

2.6.2 Pass percentage of students

Programme Code	Programme name	Number of students appeared in the final year examination	Number of students passed in final semester/year examination	Pass Percentage
10	B.A-VI	23	22	96%
31,32	B.Com-VI	35	25	71%
58,60,62	B.Sc-VI	16	14	88%

2.7 Student Satisfaction Survey

2.7.1 Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink): **NIL**

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 Resource Mobilization for Research

3.1.1 Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding Agency	Total grant sanctioned	Amount received during the Academic year
Major projects	Nil	Nil	0	0
Minor Projects	Nil	Nil	0	0
Interdisciplinary Projects	Nil	Nil	0	0
Industry sponsored Projects	Nil	Nil	0	0
Projects sponsored by the University/	Nil	Nil	0	0

College				
Students Research Projects (other than compulsory by the College)	Nil	Nil	0	0
International Projects	Nil	Nil	0	0
Any other(Specify)	Nil	Nil	0	0
Total			0	0
3.2 Innovation Ecosystem				
3.2.1 Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year				
Title of Workshop/Seminar	Name of the Dept.		Date(s)	
Nil	Nil		Nil	
3.2.2 Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year				
Title of the innovation	Name of the Awardee	Awarding Agency	Date of Award	Category
Nil	Nil	Nil	Nil	Nil
3.2.3 No. of Incubation centre created, start-ups incubated on campus during the year				
Incubation Centre	Name		Sponsored by	
Nil	Nil		Nil	
Name of the Start-up	Nature of Start-up		Date of commencement	
Nil	Nil		Nil	
3.3 Research Publications and Awards				
3.3.1 Incentive to the teachers who receive recognition/awards				
State	National		International	
Nil	Nil		Nil	
3.3.2 Ph. Ds awarded during the year (applicable for PG College, Research Center)				
Name of the Department		No. of Ph. Ds Awarded		
Nil		Nil		
3.3.3 Research Publications in the Journals notified on UGC website during the year				
	Department	No. of Publication	Average Impact Factor, if any	
National	History	05	NIL	
Internationa	English	02	1.937	

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3.3.4 Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year							
Department			No. of publication				
Nil			Nil				
3.3.5 Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or Pub Med/ Indian Citation Index							
Title of the paper	Name of the author	Title of the journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citations	
Nil	Nil	Nil	Nil	Nil	Nil	Nil	
3.3.6 h-index of the Institutional Publications during the year. (based on Scopus/ Web of science)							
Title of the paper	Name of the author	Title of the journal	Year of publication	h-index	Number of citations excluding self citations	Institutional affiliation as mentioned in the publication	
Nil	Nil	Nil	Nil	Nil	Nil	Nil	
3.3.7 Faculty participation in Seminars/Conferences and Symposia during the year :							
No. of Faculty		International level		National level		State level	Local level
Attended Seminars/ Workshops		NIL		NIL		NIL	NIL
Presented papers		NIL		NIL		NIL	NIL
Resource Persons		NIL		NIL		NIL	NIL

3.4 Extension Activities			
3.4.1 Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year			
Title of the Activities	Organising unit/ agency/ collaborating agency	Number of teachers co-ordinated such activities	Number of students participated in such activities
International Youth Day	N.S.S	02	88
N.S.S Day	N.S.S	02	175
Orientation	N.S.S	02	85

program				
Yoga Day	N.S.S	02	90	
3.4.2 Awards and recognition received for extension activities from Government and other recognized bodies during the year				
Name of the Activity	Award/recognition	Awarding bodies	No. of Students benefited	
Nil	Nil	Nil	Nil	
3.4.3 Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year				
Name of the scheme	Organising unit/ agency/ collaborating agency	Name of the activity	Number of teachers coordinated such activities	Number of students participated in such activities
Swatchh Bhartah	N.S.S	Plantation	07	92
Swatchh Bharath	N.S.S	Mega Plantation	05	80
Swatchh Bharath	N.S.S	World food day	08	100
Awareness Program on eye donation	N.S.S, Snesha seva samiti kadapa	Awareness Program on eye donation	07	100
Aids Day		Aids Day	05	149
3.5 Collaborations				
3.5.1 Number of Collaborative activities for research, faculty exchange, student exchange during the year				
Nature of Activity		Participant	Source of financial support	Duration
Nil		Nil	Nil	Nil
3.5.2 Linkages with institutions/industries for internship, on-the-job training, project work, sharing of research facilities etc. during the year				
Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration (From-To)	Participant
Nil	Nil	Nil	Nil	Nil
3.5.3 MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year				
Organisation		Date of MoU signed	Purpose and Activities	Number of students/teachers participated under MoUs

Nil	Nil	Nil	Nil
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES**4.1 Physical Facilities****4.1.1 Budget allocation, excluding salary for infrastructure augmentation during the year**

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
Rs. 187200.00	Rs.184712.00

4.1.2 Details of augmentation in infrastructure facilities during the year

Facilities	Existing	Newly added
Campus area	14.01	0
Class rooms	10	0
Laboratories	6	0
Seminar Halls	1	0
Classrooms with LCD facilities	0	0
Classrooms with Wi-Fi/ LAN	0	0
Seminar halls with ICT facilities	0	0
Video Centre	0	0
No. of important equipments purchased ($\geq$ 1-0 lakh) during the current year.	0	0
Value of the equipment purchased during the year (Rs. in Lakhs)	0	0
Others	0	0

4.2 Library as a Learning Resource**4.2.1 Library is automated {Integrated Library Management System-ILMS}**

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Nil	Nil	Nil	Nil

4.2.1 Library Services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	7277	350000	0	0	7277	350000
Reference Books	1450	65000	0	0	1450	65000
e-BooksInflibnet	Inflibnet (NLIST)	5000	Inflibnet (NLIST)	5000	Inflibnet (NLIST)	10000
Journals	18	14000	Nil	Nil	18	14000
e-Journals	6000	5000	Inflibnet (NLIST)	5000	Inflibnet (NLIST)	10000
Digital Database	0	0	0	0	0	0
CD & Video	25	1850	10(comp	0	35	1850

			liments by staff)			
Library automation	2600				2600	
Weeding (Hard & Soft)						
Others (specify)						

4.3 IT Infrastructure**4.3.1 Technology Upgradation (overall)**

	Total Com puter s	Com puter Labs	Interne t	Browsi ng Centre s	Com p uter Cent res	Office	Departmen ts	Available band width (MGBPS)	Others
Existi ng	54	1	1	0	0	3	0	2	0
Adde d	0	0	0	0	0	0	0	0	0
Total	54	1	1	0	0	3	0	2	0

4.3.2 Bandwidth available of internet connection in the Institution (Leased line)

...2..... MBPS

4.3.3 Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	Nil

4.3.4 E-content developed by teachers such as: e-PG-Pathshala, CEC (under e-PG-Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS)etc

Name of the teacher	Name of the module	Platform on which module is developed	Date of launching e - Content
Nil	Nil	Nil	Nil

4.4 Maintenance of Campus Infrastructure**4.4.1 Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year**

Assigned budget on academic facilities	Expenditure incurred on maintenance of Academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
Rs.187200.00	Rs.184712.00	0	0

4.4.2 Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The physical, academic and support activities like class rooms, laboratories, library, computer lab, Gym center extra are made available for the students admitted in the college. Class rooms: They are totally 9 number of class rooms in our college. These class rooms provide platform to the students – teachers and teachers-educators to maintain effective communication. Laboratories: They are totally 06 number of well-equipped laboratories in our college. These labs are maintained by lab in-charges and supervised by principal of the college. They lab in-charges monitor effective utilization of the concerned labs and Science labs are opened for the students for use. Library: College library makes a systematic effort in building up the collection by identifying, evaluating, selecting, processing and making the resources available to its users. Gym Centre: College has a well-equipped gym center and made available for all the students in the college. The cleaning and maintenance of class rooms , labs, library, gym center are done with the efforts of regular staff of the college.

Information to be available in institutional Website, provide link): <http://gdcndk.ac.in/wp-content/uploads/2022/05/2015-16-FACILITIES.pdf>

CRITERION V - STUDENT SUPPORT AND PROGRESSION					
5.1 Student Support					
5.1.1 Scholarships and Financial Support					
		Name /Title of the scheme	Number of students	Amount in Rupees	
Financial support from institution		Nil	Nil	0	
Financial support from other sources					
a) National		State Government scholarships such as Social welfare, ST welfare, BC welfare, EBC welfare, and Minority schemes	107	Rs.150236.00	
b) International		Nil	Nil	0	
5.1.2 Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,					
Name of the capability enhancement scheme		Date of implementation	Number of students enrolled	Agencies involved	
Remedial Coaching		12-08-2015	126	GDC Nandikotkur	
Mentoring System		27-07-2015	230	GDC Nandikotkur	
Language Lab		29-07-2015	81	GDC Nandikotkur	
5.1.3 Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year					
Year	Name of the scheme	Number of benefited students by Guidance for Competitive examination	Number of benefited students by Career Counselling activities	Number of students who have passed in the competitive exam	Number of students placed

2015-16	JKC	46	46	1	0	
5.1.4 Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year						
Total grievances received		No. of grievances redressed		Average number of days for grievance redressal		
0		0		0		
5.2 Student Progression						
5.2.1 Details of campus placement during the year						
On Campus			Off Campus			
Name of Organizations Visited	Number of Students Participated	Number of Students Placed	Name of Organizations Visited	Number of Students Participated	Number of Students Placed	
Nil	0	0	Indian Army	1	1	
5.2.2 Student progression to higher education in percentage during the year						
Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of Programme admitted to	
2016	0	Nil	Nil	Nil	Nil	
5.2.3 Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)						
Items		No. of Students selected/ qualifying		Registration number/roll number for the exam		
5.2.4 Sports and cultural activities / competitions organised at the institution level during the year						
Activity	Level			Participants		
Sports and Games,Athletics	Institution Level			200		
5.3 Student Participation and Activities						
5.3.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)						
Year	Name of the award/ medal	National/ International	Sports	Cultural	Student ID number	Name of the student

						nt
Nil	Nil	Nil	Nil	Nil	0	Nil
5.3.2 Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)						
In Government Degree College, Nandikotkur, students are given adequate representation in all the academic, administrative, cultural and sports committees. The student nominees find place in IQAC, Commerce Association, Science Association, Games and Sports Committee, Library Committee, College day committee, NSS Advisory Committee, Special Fee Committee, Disciplinary Committee, Remedial Coaching Committee, Career Guidance and Placement Cell, Grievance Redressal Cell, Anti Ragging Committee, Women Empowerment Cell etc., Students actively participate in all the committee meetings and contribute their valuable suggestions which are considered while framing the policies and in decision making. Students are an integral part of feedback mechanism. They help in obtaining feedback during parent- teacher meetings, seminars, conferences and extension activities on and off campus. The NSS and Youth Red Cross Committees work beyond the college premises and extend service to community in participating environmental related programmes. The student representatives of games and sports committee take active part in planning, organizing and participating in sports competitions at both college and intercollegiate levels. The Student representatives assist in maintaining discipline in the campus, planning, organizing and execution of co-curricular activities such as student seminars, quizzes and events such as Fresher's Day, Youth Festival, Regional and National Festivals, Literary and Fine Arts Competitions, Field Trips, Awareness Rallies, Competitions on the occasion of VanaMahotsav, SwachhBharath programme and observation of important days.						
5.3 Alumni Engagement						
5.3.1 Whether the institution has registered Alumni Association? Yes/No, if yes give details (maximum 500 words): No						
5.3.2 No. of registered Alumni: Not registered						
5.3.3 Alumni contribution during the year (in Rupees) : Nil						
5.3.4 Meetings/activities organized by Alumni Association : Nil						

CRITERION VI –GOVERNANCE, LEADERSHIP AND MANAGEMENT
6.1 Institutional Vision and Leadership
6.1.1 Mention two practices of decentralization and participative management during the last year (maximum 500 words)
This institution is a government institution under Govt. of AP. So, there is limited scope in decentralization in management practices. Most of the major policy decisions are taken at the level of Higher Education Department of the government that the college has to follow. Still as for as decentralization of responsibilities and participation of management is concerned, there around different committees at the college level to accomplish the routine work, institutional quality assurance and vision based goals of the college. All committees take their decisions on their own that is executed with the approval of the principal. So, this is the practice of participative management. Many decisions of the infrastructural development and novel

practices are also taken by the College Planning And Development Committee (CPDC). This committee is comprised of the elected public representatives.

6.1.2 Does the institution have a Management Information System (MIS)?

Yes/No/Partial:

Yes.

The Institution has a systematic way of management. It executes the administration through various committees and non statutory bodies. The commissioner of Collegiate Education (CCE) communicates the decisions, policies to be implemented through emails, circulars etc and the same is communicated to the staff members through the staff council meetings, announcements, circulars etc. The implementation of assigned work is monitored by the regular feed back through meetings. Thus the institution has two levels of informative system. In first level the CCE communicates information through Joint Director, Regional Joint Director and Principal. In the second level the Principal communicates the decisions and policies formed by the top officials to the staff through circulars, Whatsapp group and SMS.

6.2 Strategy Development and Deployment

6.2.1 Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development :	Being an affiliated college , the institution follows the prescribed university syllabus, academic calendar and examination pattern cum schedule. Some of our lecturers nominated by the affiliated university as members of Board of Studies and has well structured mechanism for the effective implementation of curriculum. The mechanism include, subject and paper wise preparation of annual curricular plans for each semester, preparation of teaching plans , teaching dairy and monthly departmental review meetings. The methodology of implementation of curriculum comprise lecture method supplemented by information technology (ICT) methods. Besides , co- curricular activities like Quiz , Debates , Group discussions , Class room seminars organized for better and understanding of the curriculum . Students are made aware of the many new developments of the subjects by arranging Guest lectures, seminars and interaction programs Chalk and Black board method is followed. Besides traditional method, ICT- PPTS are used for difficult topics. Charts and Models are used whenever needed . Study tours are also conducted .For creative learning experience,

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6.2.2 – Implementation of e- governance in areas of operations :

E-governance area	Details
Finance and Accounts	Payment of the salaries and other financial benefits of the staff are through RTGS/NEFT. Collection of tuition, University and Examination fees are processed partially through online mode. Scholarships of the students are credited into the college account directly.
Examination	The college is affiliated to Rayalaseema University of AP and follows the syllabus and academic calender of the university. Final internal marks and practical marks are uploaded on University portal as and when the window gets activated by the University.

6.3 Faculty Empowerment Strategies**6.3.1 Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year**

The college does not provide any financial assistance to the faculty but encourages the faculty members to attend seminars/conferences/workshops by allowing them ON DUTY basis

Year	Name of teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2015-16	Nil	Nil	Nil	Nil

6.3.2 Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year: Nil

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	Dates (from-to)	No. of participants (Teaching staff)	No. of participants (Non-teaching staff)
2015-16		Nil	Nil	Nil	Nil

6.3.3 No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	Date and Duration (from – to)
Orientation Course	1. Smt. M.Parvathi	03-03-2016 to 30-03-2016
Orientation Course	2. Dr G Yella Krishna	26-09-2015 to 02-10-2015
Refresher Course	NIL	
Short term courses	G Sreenivas	16-03-2016 to 23-03-2016
Short term courses	M Krishna Reddy	26-09-2015 to 02-10-2015
Short term courses	Dr G Yella Krishna	01-02-2016 to 02-02-2016

6.3.4 Faculty and Staff recruitment (no. for permanent/fulltime recruitment):

Teaching		Non-teaching	
Permanent	Fulltime	Permanent	Fulltime/temporary
20	20	13	13

6.3.5 Welfare schemes for

Teaching	As the college is government institution the employees provided with EHS, APGLI, GIS, LTC and the staff club of the college organize welfare activities in a needy and extraordinary circumstances
Non teaching	Government welfare schemes provided to Non Gazetted Officers
Students	Fee reimbursement from social welfare, BC welfare and minority welfare scheme is accepted. Endowment scholarships, incentives are awarded to meritorious students.

6.4 Financial Management and Resource Mobilization**6.4.1 Institution conducts internal and external financial audits regularly (with in 100 words each)**

The college regularly conducts internal and external audit by appointing stock verification committees

with the faculty members. The staff verification committees at the end of the academic year visits all the departments and verify the stock available in the department and records each item in a prescribed proforma and submits the report to the head of the institution.

6.4.2 Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III) Nil

Name of the non government funding agencies/ individuals	Funds/ Grants received in Rs.	Purpose
Nil	Nil	Nil
6.4.2 Total corpus fund generated : 0		

6.5 Internal Quality Assurance System

6.5.1 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	yes	CCE	YES	Principal/IQAC
Administrative	NO	NIL	NO	NO

6.5.2 Activities and support from the Parent – Teacher Association (at least three)

1.Encouraging the student to participate in job training programmes / Employment drives conducted the college 2. supporting the students to participating in educational tours /field visit /activities 3. Extending their support I college developmental activities

6.5.3 Development programmes for support staff (at least three)

NIL

6.5.4 Post Accreditation initiative(s) (mention at least three)

1. Feedback mechanism o curriculum and teachers initiated 2.Infrastructure facilities such as mineral drinking water, new building for library , solar power panels 3.Career guidance cell , Grievance Redressal cell, cultural club ,Eco club are strengthened . 4. Green Practices are initiated . 5. E – Governance introduced in college admissions , administration , Examination and other feasible areas

6.5.5

- a. Submission of Data for AISHE portal : Yes
- b. Participation in NIRF : No
- c. ISO Certification : No
- d. NBA or any other quality audit : No

6.5.6 Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting activity	Duration (from-----to-----)	Number of participants
2015-16	Orientation Programme	23-06-2015		86
2015-16	Plantation Programme	17-07-2015		65

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES			
7.1 - Institutional Values and Social Responsibilities			
7.1.1 Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)			
Title of the programme	Period (from-to)	Participants	
		Female	Male
NIL			
7.1.2 Environmental Consciousness and Sustainability/Alternate Energy initiatives such as: Percentage of power requirement of the College met by the renewable energy sources			
Various programmes are organized to create awareness on Environmental Consciousness Organised "Plantation Programme" 19-08-2015 Organised "N.S.S Day" On 24-09-2015			
7.1.3 Differently abled (Divyangjan) friendliness			
Items Facilities	Yes/No	No. of Beneficiaries	
Physical facilities	No	0	
Provision for lift	No	0	
Ramp/ Rails	Yes	0	
Braille Software/facilities	No	0	
Rest Rooms	Yes	0	
Scribes for examination	Yes	0	
Special skill development for differently abled students	No	0	
Any other similar facility	No	0	

7.1.4 Inclusion and Situatedness						
Enlist most important initiatives taken to address locational advantages and disadvantages during the year						
Year	Number of	Number of	Date and	Name of the	Issues	Number of

	initiatives to address locational advantages and disadvantages	initiatives taken to engage with and contribute to local community	duration of the initiative	initiative	addressed	participating students and staff
2015-2016	1	1	23-06-2015	Orientation Programme	Details of NSS activities	Staff-05 Students-81
2015-2016	1	1	17-07-2015	Plantation Programme	Clean and Green Campus	Staff-10 Students-55
2015-2016	1	1	02-08-2015	Mega Plantation Programme	Clean and Green Campus	Staff-11 Students-130
2015-2016	1	1	24-09-2015	NSS Day	Significance of NSS	Staff-02 Students-110
2015-2016	1	1	16-10-2015	World Food Day	Food for all	Staff-08 Students-65
2015-2016	1	1	02-11-2015	Awareness Programme on Eye Donation	Significance of Eye Donation	Staff-05 Students-81
2015-2016	1	1	26-11-2015	Ambedhkar Jayanthi	The Greatness of Ambedhkar	Staff-10 Students-75
2015-2016	1	1	01-12-2015	AIDS Day	Health awareness	Staff-14 Students-136
2015-2016	1	1	28-07-2015	Condolence of APJ Abdul Kalam	The greatness of Abdul Kalam	Staff-13 Students-120

7.1.5 Human Values and Professional Ethics

Code of conduct (handbooks) for various stakeholders

Title	Date of Publication	Follow up (maximum 100 words each)
Teaching Staff:	15/07/2015	• The teaching staff should be models of decency in their dress and behavior, culture and academic leadership. • Teachers should be impartial in dealing with any student problem • Teacher should be punctual to the college and enters the classroom at the prescribed time and utilizing full time allocated for teaching • Teachers should go to the classroom thoroughly prepared and maintain all academic records indicating update knowledge and

		acquaintance within the latest trends in the subject • Teachers should form a disciplined and purposeful team , subordinating their individual interests and caprices to the higher academic purpose and fit into a harmonious organizational framework.
Students	15/07/2015	• Students are expected to maintain the highest standards of discipline and dignified manner of behavior inside as well as outside the college campus • Student shall abide by the rules and regulations of the college • Student should act in the way that highlights the discipline and esteem of the college

7.1.6 Activities conducted for promotion of universal Values and Ethics

Activity	Duration (from-----to-----)	Number of participants
Programme on Personality Development	28-11-2015	121

7.1.7 Initiatives taken by the institution to make the campus eco-friendly (at least five)

Tree Plantation inside the campus by NSS students to increase green belt

Placing Dustbins to avoid littering and to keep the campus clean

Restricted usage of plastic bags in the college campus

Distribution of saplings for the felicitation of dignitaries

Construction of rain water harvesting pits in the campus

7.2 Best Practices

Describe at least two institutional best practices

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

Best practice-1:

Title: Personality Development through N.S.S.

Best practice-1:

Title: Personality Development through N.S.S.

The NSS Unit of our College under the effective leadership of the NSS Programme Officers actively engaged in the community service activities and programs throughout the academic year. The aim of the NSS Unit is to sensitize the stakeholder towards their social responsibilities. The motto of NSS is “not me, but you”. This motto reflects the need for selfless service. The motto underlines the fact that the welfare of an individual ultimately depends on the welfare of the society. Our N.S.S Volunteers participated Janmabhoomi programs ,N.S.S special programs , Blood donation program , orientation program, Aids awareness program , Sramadhanam program, Notional Voters day , Notional Youth day, Co Curricular and Extra curricular activities etc...The main objective of the college is personality development of the students through N.S.S and make the students as good citizen of India .

Weblink: <http://gdcndk.ac.in/wp-content/uploads/2022/05/2015-16-BEST-PRACTICES.pdf>

7.3 Institutional Distinctiveness

Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust

Provide the weblink of the institution in not more than 500 words

In our college most of the female students are from rural background. Our College is very much committed to work as per its Vision and Mission. Majority of the villagers, farmers, parents still follow the older tradition in the midst of changing scenario of Urbanization, Privatization and Globalization. To empower the women folk at a larger scale and uplift every village to the main stream, staff of the college put maximum efforts to convince, motivate and promote for higher education of female wards. Keeping the thought in mind that one educated female can lead the rest of the family towards quality education, every neighboring villagers, farmers, illiterate parents are made very much aware about the scope of higher education, provisions from State and Central government. This has resulted in increase in the strength of students being enrolled from rural belt. The distinctiveness of this college, is our experienced teaching staff are committed and dedicated in facilitating higher education that has driven attention of villagers, illiterates, farmers irrespective of their religious background, which in a way successfully motivated their daughters to continue higher education rather than discontinuing it at an early age and getting them married. Our college and teaching staff mainly focused to empower female students so that they in turn educate and empower their entire family members, which turns out to be strength for our country. One of the most prominent positive atmosphere in the college felt by every student is the parental care by staff of the college. The track record of the academic performance of the students is good.

Weblink: http://gdcndk.ac.in/wp-content/uploads/2022/05/2015-2016-COLLEGE-LEVEL-ACTIVITIES-1_compressed-1.pdf

8. Future Plans of action for next academic year (500 words)

- Purchasing more library books.
- Conduct of campus drives.
- To adopt innovative best practices in teaching, learning and evaluation.
- To conduct Swachh Bharat Programme, Orientation Programme and Blood Donation Programme